



WORKSHOP CHRONICLE

S U M M E R W O R K S H O P 2 0 2 2



Photo of cadets doing their flag folding routine during the workshop

Photo taken by C/ SGT Azucena Reyes

What is JROTC?

Written By : C/ SSG Alexander Portis, Lamar High School

The Junior Reserve Officers Training Corps is a High School program that instills values of citizenship and service. JROTC has programs for every branch of the U.S. Military. The JROTC class is an elective and is taught by retired military instructors. The class is also unique in the fact that there are student-led lessons which teach self confidence and leadership. JROTC also boasts a large variety of extracurricular activities. JROTC has volunteer opportunities giving cadets a chance to give back to their School, Communities, and Cities.

What is the JROTC Summer Workshop?

Written By : C/ SSG Alexander Portis, Lamar High School

The Cadet Leadership and Team Training is a three day workshop that focuses on training cadets for future positions. High schools in HISD and surrounding areas sent cadets to participate in different workshops with 27 schools and over 500 cadets. Over the three days cadets will gain knowledge to bring back to their schools and teams.

Flag Folding

Flag Folding is a team which consists of folding a 3x5ft flag to a triangle, showing 9 stars to the front. This team needs 4 members to accomplish the fold to the correct shape. Here in Workshop, instructors from different schools are teaching cadets how to succeed in Flag Folding competitions.

Written by C/SGT Azucena Reyes



"I joined because this team seems interesting and at the same time I wanted to try something new!"

-Jasmine Harris LET 4

The most important team in JROTC is Color Guard. Without color guard, a JROTC program can not function. Color Guard is when a group or detachment of cadets are assigned to carry and protect the flag in a precise sequence. Here at HISD Workshop, Color Guard members were taught to perfect the sequence as well as details like positioning of rifles and how to properly case and uncase the flag. After interviewing LET 4 Cadet Emily Alfaro, Commander of Color Guard from Westside High School, we learned the challenges as well as benefits of being in Color Guard. Emily states her favorite memories were from competing in competitions in which she states her team does very well. She also states some challenges when it comes to perfecting the sequence, and the hard work needed to practice and memorize the specific movements. She gave a piece of advice for those who'd like to join. "A piece of advice I'd like to give is to just have fun with your teammates and make great memories because that is what you're going to remember and what you're going to want to remember when you look back on it," said Emily Alfaro. If you'd like to watch the entire interview, scan the QR code.

Written by C/SGT Kevin Benavides from Westside High School

Color Guard



Photographed by C/SGT Kevin Benavides from Westside High School

DRILL TEAM

The drill team consist of 10 or 13 cadets in which they work together to perform routines based on military drills and making sure they are all in sync making their movements look clean and sharp.

Armed drill



Armed drill teams use a M1903 Springfield replica rifle where they perform a sequence of various military drill during the three phases such as inspection, regulation, and exhibition during competitions. C/2LT Angel Montolango stated, "An armed team is a group of people that works together to become something better representing their school is like a family to me."

Unarmed Drill

Unarmed drill is where cadets have the chance to be more creative without the usage of rifles. They create a marching routine where they are able use their bodies as an instrument which can include clapping, snapping, stomping, etc. C/ CSM Carlos Alvarado stated, "Practicing and keeping each other accountable for their mistakes is the best way to avoid errors."





Photographed by C/CPL Lisheeka Kumari from Stafford High JROTC

Marksmanship

INTRODUCTION

JROTC Rifle Marksmanship program is practiced as three-position rifle shooting done within 4.5mm air rifles with targets 10 meters away from the shooter. It includes three positions i.e. kneeling, prone and standing with each having its own importance and value.

STUDENT POV

CDT Angela from Waltrip JROTC has been in marksmanship since 9th grade. She suggests that everyone should try it at least once, especially if they are looking for an activity. She mentions that "Marksmanship helped her socialize and as well as helping her get an extracurricular." She also says that "Everyone should try marksmanship workshop at least once if they're planning to enhance their skills and get a perfect score."

ARCHERY

Many high schools have participated in the new National Archery in Schools Program this year. Training cadets to be disciplined, confident, and skilled in the art of archery as young players aim for accuracy and excellence in the field.



Photographed by C/CPL Lisheeka Kumari from Stafford High JROTC

Student POV

The program has definitely met its requirements according to the students participating in the class. According to **CDT** Waylon Fredriksen from Waltrip High JROTC, he highly appreciates the 15-meter range alongside the instructors introducing him to a new experience. He says, "Absolutely! It's (the workshop) great," recommending that everyone should experience it at least once. **CDT** Ellis Ringo from Sam Houston JROTC, an experienced archer believes that this workshop was quite entertaining and engrossing. **CDT** Kayla Taylor mentioned solo shooting and more time would be helpful in improving the program. They all believe that the workshop is teaching them with different approaches and training helping them in the long run.

*Articles written by C/CPL Lisheeka Kumari fom Stafford High JROTC and
C/SN Amya Lovings from Booker T.Washington High NJROTC*

COMMAND GROUP

BATTALION COMMANDERS, EXECUTIVE OFFICERS, AND COMMAND SERGEANTS MAJOR

What is the Command Group learning?

The Command class is a combined group of Battalion commanders, Executive Officers, and Command Sergeants Major. The class learns about how the chain of command interacts with each other. "If your XO messes up your whole staff messes up," says cadet Zuleyah Minor from Humble H.S. when asked about what she had learned from the workshop. Cadets also learned about how communication is key. "communicate with everyone to make sure that everyone is ok because I am the voice of the enlisted," says Cadet Command Sergeant Major Roxana Amaya when asked about what she has learned in the command class.

Written by: C/ SSG Alexander Portis



Photo taken by: C/ SSG Alexander Portis

Cadet Zulea Minor after her interview



Cadet CPL Zayuri Urbina interviews BC Daniel Russel

Photo taken by: C/ SSG Alexander Portis

Cadets were able to interact with one another to have a hands-on experience learning how the chain of command interacts. Battalion Commander Daniel Russel from Law and Justice states, "I could not be able to effectively accomplish goals without the help of the XO and staff," after doing the assignment in class. From the lesson, Cadet Command Sergeant Major Dakota Chavez from Sam Houston MSTC implies, "Maintaining a well setup structure in the program helps to get things done effectively." The assignment allowed individuals to fulfill their position and absorb prior knowledge for future references.

Written by: C/ CPL Zayuri Urbina

Leadership

COMPANY COMMANDERS AND FIRST SERGENTS

What is the Leadership Group learning?

The leadership class is all about company leadership. The class was learning about the wear of the uniform when we came to interview them. The class was also learning about what it means to be a leader, "You get to have people in lower grades who look up to you," says Cadet Captain Christelly Cover from Wisdom High School. This class is important because it teaches cadets how to lead their company's to success.

Written by: C/ SSG Alexander Portis



Cadet Christelly Cover after her interview

Photo taken by: C/ SSG Alexander Portis



Training aid how to properly wear the uniform

Photo taken by: C/ SSG Alexander Portis

Cadets were informed about what makes each individual a leader. Based on the ongoing lesson of leadership, First Sergeant Manaes'sh from Bellaire High School adds, "Discipline is a main quality as a cadet. As a leader, you should lead by example so your cadets see the commitment and character you present." She emphasizes the idea of how you carry yourself, reflects the way people acknowledge you.

Written by: C/ CPL Zayuri Urbina



Cadets are given a lecture on leadership

Photo taken by: C/ SSG Alexander Portis



PHOTOS TAKEN BY C/CPL ANTONIO HERNANDEZ AND C/CPL NUVIA TALAVERA

WORKSHOP STAFF MEMBERS: S1

Marsha Garcia, a Cadet Corporal, has been appointed as her battalions S-1. The most crucial aspect of her profession, in her opinion, was "the teamwork everyone has to do and has a part in which draws inspiration." Her primary responsibilities include managing the JUMS cadet records (Joint Unit Management System). The updating of cadet awards and ranks is one of JUMS's uses. According to Cadet Garcia, the difficult aspect is new cadets. The beginning of the year is challenging due to the significant flood of new information and data.

In addition, Cadet Master Sergeant Faith Morris has been chosen as the S-1 at the High School for Law and Justice. She has discovered new ways to better herself and how to take responsibility for her fellow cadets. "A simple mistake could affect all your cadets," is the most significant lesson she has taken away from her job.

Both cadets share the trait of supporting their companies, taking pride in their programs, and having someone believe in them and encourage them to become better citizens.



PHOTOS TAKEN BY C/CPL ANTONIO HERNANDEZ AND C/CPL NUVIA TALAVERA

WORKSHOP STAFF MEMBERS: S3

(Operations & Training)

After serving as an assistant, Waltrip High School Cadet David Evans was selected to be S-3. Making training schedules and organizing parades and events are some of the duties performed. In addition, the S-3 must make sure that the Senior Army Instructor "SAI" and cadets are informed of the information, so they are aware of upcoming events. The S-3 uses applications like Excel and Microsoft Word to help with their duties.

Cadet Jace Hutto, a junior at Humble High School, on the other hand, is beginning his first year as a staff member and picking up new skills as he goes with the workshop. Jace has discovered that being an S3 is a crucial job because he cannot mess up any schedules or the other cadets will fall behind and learn the incorrect information.

Although the two cadets have spent different amounts of time in their roles, they have both learned through the program how challenging it is to keep up with their work and new strategies for dealing with challenges. "Communication is the key word as to staying connected with S-1 and the rest of the staff and keeping the correct information," it is said of both cadets.



PHOTOS TAKEN BY C/CPL ANTONIO HERNANDEZ AND C/CPL NUVIA TALAVERA

WORKSHOP STAFF MEMBERS: S4

(Supply & Logolistic)

After serving as S-6 for the previous year, Cadet Staff Sergeant Scotty Miller from Northside High School has been promoted to S-4. Miller has come to understand the value of his position to the battalion. He makes sure the supply room and clothes are kept in good condition. The worst part of Miller's work is when cadets don't return their uniforms, although hand receipts are helpful in this situation since cadets may be held accountable.

Jose Cruz, a junior at Charles H. Milby High School and a Cadet Sergeant, has also been chosen as S-4. As an S-4, Jose is accountable for maintaining order, caring for expectations, and taking care of uniforms. Through his profession, Jose has had the opportunity to take on more responsibility and interact with new cadets. Additionally, he must collaborate with others, just like in any other staff position. He needs to collaborate with the S-1 as an S-4 in order to know what to give the cadets.

Overall, each of these cadets all attend various schools and have varying levels of positional knowledge, but they have one thing in common: they all use JROTC as a source of inspiration that drives them to be the best versions of themselves and gives them the chance to express themselves, make friends, and build a family.

Article written by C/CPL Antonio Hernandez and C/CPL Nuvia Talavera

The Influential Mind of the director

LTC's Summer



Photo taken by Cadet PFC Valeria Iglesias

LTC McGhee's View

LTC McGhee has a goal to provide opportunities for cadets to learn about their different positions where they would be working back at their own schools which vary from leadership to individual development. LTC McGhee would like to see Cadets grow personally throughout this opportunity using what they picked up from fellow cadets and Instructors.

Article by:

Cadet CPL Eric Esqueda,
Cadet PVT Justin Lam,
Cadet SGT Gabrielle Hernandez,
Cadet CPT Rafael Nino,
Cadet PFC Valeria Iglesias

Who is LTC McGhee?

2007-2011 LTC stated his doctorates degree in Education at Univ. of Houston of Clear Lake College. He is also a professional photographer, and the director of Houston Independent School District of JROTC



Photo taken by
Cadet PFC Valeria Iglesias

Thank you for Reading!



S-5 Team



Thanks to everyone's hard work, we were able to create this paper. Thank you for all your hard work!

Cadet Lam Humble H.S.
Cadet Kevin Benavides Westside H.S.
C/PFC Valeria Payanglesais Austin H.S.
C/ SGT Gabrielle Hernandez Pearland H.S.
C/2LT Adriana Lopez Wisdom H.S.
C/2LT Nataly Cena Heights H.S.
C/SGT Azucena Reyas Northside H.S.
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